



Kensington Woods Schools Learning Plan – ESSER Funds

Kensington Woods Schools Mission Statement

To prepare each student for success through an engaging, challenging, and innovative educational program that is student-centered and promotes character and values

Kensington Woods Belief Statements

We believe:

- Every student has the right to a quality education in which they have voice and choice.
- Quality instruction and engagement are key to student learning.
- All students can learn.
- Students have a responsibility to engage in their own learning.
- A quality education will prepare students to become independent, critical thinkers and active citizens
- In providing an environment that affirms the worth and dignity of each individual.





Kensington Woods Schools Learning Loss Plan

Improving students' academic achievement and growth as well as social emotional skills is a priority for Kensington Woods Schools. We recognize that student's academic and social emotional abilities have been negatively affected by the Covid-19 pandemic by the loss of instructional time and in-person learning opportunities. We also recognize that recovery of those skills, both academic and social emotional, will take time, effort and a strong focus on research and evidence based practices.

Stakeholder input on how to focus funds for the Learning Loss Plan prioritized:

- Support and expand existing curricular programming to engage students in their current coursework
- Provide recovery/support services to students in order to address learning loss from the Covid-19 Pandemic
- Provide social/emotional learning opportunities such as counseling, mental health and wellness resources for students

After analyzing the stakeholder input, the team at Kensington Woods developed the following priorities for the use of ESSER Funds:

- Improving student growth and college readiness by improving the curriculum and increasing student motivation and perseverance through evidence based practices
- Improving the graduation rate through increasing student supports and increasing student motivation and perseverance through evidence based practices
- Utilize data analysis to develop and provide evidence-based resources to formulate needed interventions for students, including integrating academic and 21st Century Skills throughout the curriculum
- Expand opportunities for, participation in and resources for evidence-based academic acceleration, recovery and enrichment opportunities
- Increase student engagement through increased opportunities for student choice and voice and an increase student belonging and pride
- Improve student behavior and mental health through increased focus/resources toward improving health, wellness, and fitness
- Research-based professional development for staff to support the fidelity of implementation of initiatives and improve the use of evidence-based practices in the classroom





Evaluation Metrics

Metrics to be used to evaluate the program will be the same as our Sec. 98b Goal Progress Report Aligned with 104h.

Grades 6-8 Academic Goal

- The median growth percentiles reflecting fall-to-winter and fall-to-spring scaled score growth in grades 6 to 8 on reading and math NWEA Growth tests will be at or higher than 50.

Grades 9-12 Academic Goal

75% of students in grades 9-12 will demonstrate achievement in reading and mathematics as measured by a passing grade at the end their assigned core ELA or Mathematics course.

Grades 9-11 Academic Goal

The percentage of students meeting or surpassing grade level college readiness benchmarks on the PST (grades 9 & 10) and SAT (grade 11) will meet or exceed:

- EBRW: 60%
- Math: 40%

Student growth on standardized assessments would be analyzed for students participating in individual programs to assess their impact on student learning when feasible.

